

## Education Programming for classrooms

<b>Pre K- Kindergarten- 30 minutes</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• What pets can you get</li> <li>• I am little, just like you!</li> <li>• How can I help?</li> </ul>	<ul style="list-style-type: none"> <li>• What's wild?</li> <li>• Are you my mommy?</li> <li>• Animals in my backyard</li> </ul>
<b>Elementary (1<sup>st</sup>-4<sup>th</sup> grade) -1 hour</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• How can I help- take responsibility</li> <li>• Why train my pet?</li> <li>• How to greet a strange pet</li> </ul>	<ul style="list-style-type: none"> <li>• Nocturnal Nature</li> <li>• Wildlife in my backyard</li> <li>• How can I help</li> </ul>
<b>Middle (5<sup>th</sup>-8<sup>th</sup> grade) -1 hour</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• Importance of spay/neuter</li> <li>• Let's work with animals</li> <li>• Animal behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Adaptations</li> <li>• Fitting into a habitat</li> <li>• Urbanization and wildlife</li> </ul>
<b>High School (9<sup>th</sup>-12<sup>th</sup> grade) -1 class period</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• Become an intern or volunteer</li> <li>• So you want to be a vet...</li> <li>• Animal Careers</li> </ul>	<ul style="list-style-type: none"> <li>• Becoming an intern or volunteer</li> <li>• So you want to work with wildlife</li> <li>• How rehabilitation impacts the big picture</li> </ul>

## Indiana state standards associated with each program

<b>Pre K- Kindergarten- 30 minutes</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• What pets can you get -K.LS.2</li> <li>• I am little, just like you! -K.LS.2, K.LS.1, K.LS.3</li> <li>• How can I help? -K.ESS.4, K.LS.3</li> </ul>	<ul style="list-style-type: none"> <li>• What's wild? -K.ESS.4, K.LS.2, K.LS.3</li> <li>• Are you my mommy? -K.LS.2, K.LS.1</li> <li>• Polliwog to frog, eft to salamander -K.LS.2, K.LS.1, K.LS.3</li> </ul>
<b>Elementary (1<sup>st</sup>-4<sup>th</sup> grade) -1 hour</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• How can I help- take responsibility - 1.LS.3, 1.LS.4, 1.LS.2, 1LS.1 - 2.LS.1, 2.LS.3, -3.LS.1 -4.LS.2</li> <li>• Why train my pet? -1.LS.4, 1.LS.2, K-2.E.1 - 2.LS.3 -3.LS.1</li> <li>• How to greet a strange pet -1.LS.2, 2.LS.3</li> </ul>	<ul style="list-style-type: none"> <li>• Nocturnal Nature -1.ESS.1, 1.LS.3, 1.LS.4, 1.LS.1, 1.LS.2 -2.LS.2, 2.LS.1, 2.LS.3 -3.LS.3, 3.LS.1, 3.LS.4 -4.LS.1, 4.LS.2, 4.LS.3</li> <li>• Wildlife in my backyard -1.LS.3, 1.LS.4, 1LS.1, 1.LS.2 -2.LS.2, 2.LS.1, 2.LS.3 -3.LS.3, 3.LS.1, 3.LS.4 -4.LS.1, 4.LS.2, 4.LS.3</li> <li>• How can I help -1.LS.3, 1.LS.3, 1.LS.4, 1.LS.1, 1.LS.2 -2.ESS.2, 2.LS.1 -3.LS.3, 3.LS.1, 3.LS.4 -4.LS.1, 4.LS.2, 4.LS.3</li> </ul>
<b>Middle (5<sup>th</sup>-8<sup>th</sup> grade) -1 hour</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• Importance of spay/neuter -5.LS.2, 5.LS.3 -6.LS.1, 6.LS.5 -8.LS.1, 8.LS.4, 8.LS.9</li> <li>• Let's work with animals -5.LS.2, 5.LS.3 -6.LS.3, 6.LS.1, 6.LS.5 -7.ESS.6 -8.ESS.3, 8.LS.1 8.LS.4,</li> <li>• Animal behavior -5.LS.2, 5.LS.3 -6.LS.3, 6.LS.4, 6.LS.1 -8.LS.1, 8.LS.4, 8.LS.9</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Adaptations -5.LS.2, 5.LS.1, 5.LS.3 -6.LS.3, 6.LS.4 -8.ESS.3, 8.ESS.1, 8.LS.1, 8.LS.4, 8.LS.8, 8.LS.9, 8.LS.5</li> <li>• Fitting into a habitat -5.LS.2, 5.LS.1, 5.LS.3 -6.LS.3, 6.LS.4, 6.LS.1, 6.LS.5 -8.ESS.3, 8.ESS.1, 8.LS.1, 8.LS.4, 8.LS.8, 8.LS.9, 8.LS.5</li> <li>• Why choose rehabilitation -5.LS.2, 5.LS.1, 5.LS.3 -6.LS.3, 6.LS.1, 6.LS.5 -7.ESS.6 -8.ESS.3, 8.ESS.1, 8.LS.9, 8.LS.5</li> </ul>
<b>High School (9<sup>th</sup>-12<sup>th</sup> grade) -1 class period</b>	
Domestics	Wildlife
<ul style="list-style-type: none"> <li>• Become an intern or volunteer</li> <li>• So you want to be a vet...</li> <li>• Capacity for care</li> </ul>	<ul style="list-style-type: none"> <li>• Becoming an intern or volunteer</li> <li>• So you want to work with wildlife</li> <li>• How rehabilitation impacts the big picture</li> </ul>